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- ¹ Results of Comparison of Two Types of Olfactory Recognition
- ² Tests Performed on 112 Peoples. -34 High School Students, 55
- ³ University Students, and 23 Middle-Aged ResultsofCompar
 - isonofTwoTypesofOlfactoryRecognitionTestsPer-
- $_{5}$ formedon 112 Peoples 34 High School Students 55 University Students and 23 Middle Mid
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11 Abstract

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The olfactory cognitive test is not commonly used. Still, it required in the future because it 12 reported that and olfactory disorder appears as an initial symptom of Alzheimer?s dementia 13 or COVID-19 infection. There are several types of odor inspection kits used for testing, but in 14 Japan, there are odor sticks, open essences, TT olfactometry, etc. This time, we report that 15 we conducted an olfactory cognitive test using Odor Sticks and Open Essence on healthy 112 16 peoples (34 high school students, 55 university students, and 23 middle-aged). The Open 17 Essence (made by FUJIFILM) has the smell as same as the Odor Stick Identification Test 18 (OSIT-J). The odor Stick (made by Daiichi Pharmaceutical industry Co., Ltd.) and the open 19 essence include the aromas as curry, perfume, Japanese cypress, India ink, menthol, rose, 20 wood, stynkysocks/sweat, roasted garlic, condensed milk, gas for cooking, and Japanese 21 mandarin aromas. This 12 different odorants perception is not necessarily culture-free; the 22 Japanese version employed. 23

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25 Index terms— olfaction test, odor stick, open essence, cognition, age.

26 1 Introduction

ecent years, many researchers have reported odor research, but few reports by age in healthy people. Also, 27 since odors are closely related to daily life, there are differences in odors that are often contacted from birth 28 to death in each country. Therefore, each country had its odor inspection kit (smell related to the life of the 29 country). This time, I decided to conduct the Japanese odor test using the Japanese odor kit (Odor Stick: Daiichi 30 31 Pharmaceutical industry Co., Ltd., and Open Essence: FUJIFILM). The Odor Stick Identification Test (OSIT-J) 32 was used to assess odor perception for many years for our study. This test possesses high reliability and validity 33 1). The procedure resembles that of the San Diego Odor Identification Test 2). The aromas used in the OSIT-J includes curry, perfume; Japanese cypress, India ink, menthol, rose, wood, stinky socks/sweat, roasted garlic, 34 condensed milk, gas for cooking, and Japanese mandarin aromas 2). This 12 different odorants perception is 35 not necessarily culture-free, the Japanese version was employed 3, 4). Each fragrance enclosed in microcapsules 36 made of melamine resin3,4). Therefore, in this study, I recruited high school students in their teens, university 37 students in their 20s, and middle-age in their 30s to 40s, and compared the data by conducting two kinds of 38 olfactory cognitive tests. 39

40 **2** II.

41 **3** Materials and Methods

42 **4** a) Participants

The participants were 34 high school students and 55 university students and 24 middle-age (n=112) who voluntarily participated in olfactory tests (Table 1). The average age of high school students was17.03±10.67, university students were 20.46±0.54, and middle-ages were 47.14±2.61.

$_{46}$ 5 b) Assessment of odor identification

In this test, two kinds of olfactory recognition tests performed on the same participant. The test kit used is the 47 48 Odor Stick (Daiichi Pharmaceutical industry Co., Ltd.,) and Open Essence (FUJIFILM). There two types of 49 olfactory cognitive test kits consist of 12 types of odors. This test possesses high reliability and validity 1). The basic procedure resembles that of the San Diego Odor Identification Test 2). Both kit includes curry, perfume, 50 Japanese cypress, India ink, menthol, rose, wood, stinky socks/sweat, roasted garlic, condensed milk, gas for 51 cooking, and Japanese mandarin aromas. This 12 different odorants perception is not necessarily culture-free; the 52 Japanese version was employed 3,4). Each fragrance enclosed in microcapsules made of melamine resin3,4). Each 53 correct answer was scored as one point with the total performance score ranging from 0 to 12 points5,6). We 54 defined it as follows: normal range as more than 6 points, borderline as 3 to 5 points, and abnormal as less than 55

⁵⁶ 2 points5,6). All of these methods are the same as in the previously reported paper 5,6).

57 6 c) Statistical processing

58 The test results were confirmed to be normal distribution by F-test. Data that distributed compared with

59 Student-t without correlation of parametric test. The data that was not distributed compared without correlated

60 Mann-Whitney test of the non-parametric test. In comparing the taste test and the olfactory test result performed

on the same participant, with correlated Wilcoxon test of the non-parametric test.

⁶² 7 d) Ethical review board

This study conducted with the approval of the Ethical Review Board (Nagoya women's university 'hitowomochi itakennkyuunikansuruiinnkai'). The approval number is 30-11.

65 8 III.

66 9 Results

⁶⁷ 10 a) Odor identification (number of the correct answers)

Tables 2, 3, and 4 show the results of two types of olfactory cognitive tests for high school students, university students, and middle-age. Tables 5 and 6 show the average and standard deviation of the number of olfactory cognition in each group for each olfactory cognitive test. No one had less than two olfactory cognition sat any age. There is no difference in the number of olfactory cognition among the groups in each olfactory cognitive test. However, there are differences when looking at the two types of test results in university students and middle-aged people.

74 11 b) Statistical comparison

Tables7, 8 and 9 show a comparison of the olfactory cognitive test results using statistical methods. There were no stutistically significant differences between the two olfactory cognitive test results in high school students. However, there was a statistically significant difference between the two types of olfactory cognitive test results between university students and middle-aged, and the odor stick had a higher degree of recognition than Open Essence. Furthermore, when comparing between groups, the Open Essence olfactory cognition test showed n statistically significant difference between all groups. However, there was a statistically significant difference between all groups. However, there was a statistically significant difference statistically significant difference between all groups. However, there was a statistically significant difference between all groups in the Odor Stick.

⁸² 12 c) Odor identification (percentage of each smell)

Next, Tables 10, 11, and 12 show the results of individually examining each of the 12 odors. Curry was the smell
 that high school students, university students, and middle-age showed the highest olfactory perception.

When odors examined individually, all data showed that menthol and stinky socks/ sweaty had a recognition rate of 80% or higher. And odors examined individually; all data showed that India Ink had are recognition rate of less than 70%. The odors that differed in the number of cognition in the two olfactory cognition tests were

the Stir-fried garlic, and the odor stick was better than the open essence. IV.

⁸⁹ 13 Numver of recognition \pm Standard

90 14 Discussion

The result of the elderly reported by Katayama et al. In the past showed that the olfactory cognitive test results 91 gradually decreased in both males and females after the '50s. This time, I reported the results of olfactory 92 cognition tests in the teens, 20s, and 30s to 40s. The results of olfactory cognition tests were almost the same 93 in the younger age group, and most of them recognized eightor more of 12 odors. The results of the olfactory 94 cognition test using open essence showed no statistically significant difference in the cognitive results among high 95 school students, university students, and middle-age. However, there was a statistically significant difference 96 between the results of university students and middle-age in the odor stick compared to high school students. 97 When odors examined individually, all data showed that menthol and stinky socks/ sweaty had a recognition rate 98 of 80% or higher. And odors were examined individually; all data showed that India Ink had are cognition rate 99 of less than 70%. The odors that differed in the number of cognition in the two olfactory cognition tests were 100 the Stir-fried garlic, and the odor stick was better than the open essence. Also, since the results of the olfactory 101 cognition test in the younger generation are a small number, I would like to continue the test and collect the 102 103 data for re-examination. 104 V.

105 15 Conclusions

This time, we report that we conducted an olfactory cognitive test using odor sticks and open essence on healthy
 112 peoples (34 high school students, 55 university students, and 23 middle-aged). The Open Essence (made by
 FUJIFILM) has the smell as same as the odor Stick Identification Test (OSIT-J).

The average \pm standard deviation of the number of olfactory recognition using open essence was 8.4 \pm 2.0 for 109 high school students, 8.4 ± 1.5 for university students, and 7.8 ± 2.2 for middle-age. The result of the odor stick 110 was 8.8 ± 1.7 for high school students, 9.9 ± 1.5 for university students, and 9.1 ± 1.9 for middle-age. There were no 111 significant differences between the two olfactory cognitive tests in high school students. However, the university 112 students and the middle-age had a statistically significant difference in the cognitive score between open essence 113 and Odor Stick. The Odor Stick score is better than the Open Essence. When odors examined individually; all 114 data showed that menthol and stinky socks/ sweaty had arecognition rate of 80% or higher. And odors examined 115 individually; all data showed that India Ink had are cognition rate of less than 70%. The odors that differed in 116 the number of cognition in the two olfactory cognition tests were the Stir-fried garlic, and the odor stick was 117 better than the open essence. In the future, I would like to increase the number of participants and report the 118 results of participants and report the results of olfactory cognition tests by age and sex.

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Figure 1: Table 1 :

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Figure 2: Table 2 :

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Figure 3: Table 3 :

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| | Age | Height | Weight |
|-------------------------------|--------------------------|-------------------------|--------------------|
| | Average $\pm S$ D Averag | e ±S D Average ± | S D |
| High school students $(n=34)$ | $17.03 {\pm} 0.67$ | $157.17 {\pm} 5.12$ | $48.27 {\pm} 6.60$ |
| University students $(n=55)$ | $20.46 {\pm} 0.54$ | $157.76{\pm}6.20$ | $50.35 {\pm} 4.48$ |
| Middle-age $(n=23)$ | $47.14{\pm}2.61$ | $159.71 {\pm} 8.43$ | $54.94{\pm}10.10$ |
| SD=Standard Deviation | | | |

Figure 4: Table 4 :

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Figure 5: Table 5 :

Figure 6: Table 6 :

Figure 7: Table 7 :

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Figure 8: Table 8 :

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Figure 9: Table 9 :

Deviation

 $8.4{\pm}2.0$

 $8.4{\pm}1.5$

| University students $(n=55)$ | | | 0.4 ± 1.0 | | |
|---------------------------------------|------------------------------------------|---------------|------------------------------|---------------|-----------------|
| Middle-age $(n=23)$ | | | $7.8 {\pm} 2.2$ | | |
| _ 、 , | | | | |) |
| | Number of recognition±Standard Deviation | | | | |
| High school students $(n=34)$ | | C | $8.8{\pm}1.7$ | | |
| University students (n=55) | | | $9.9{\pm}1.5$ | | |
| Middle-age (n=23) | | | $9.1{\pm}1.9$ | | |
| Odor idetification | High school students $(n=34)$ | | University students $(n=55)$ | | Middle-ag |
| Open essence | 0 | Odor stick | Open essence | Odor stick | Open essence |
| Average number of recogni- | $8.4{\pm}2.0$ | $8.8{\pm}1.7$ | $8.4{\pm}1.5$ | $9.9{\pm}1.5$ | $7.8 {\pm} 2.2$ |
| $tion \pm Standard$ Deviation | | | | | |
| F test | P = 0.154 | | P=0.443 | | |
| Paired Student-t test | P = 0.309 | | P=0.0001** | | $P = 0.005^{*}$ |
| Mann-Whitny test | | | | | |
| (g | у | у | g | g g |) |
| | Open | 0 | Open essence | 0 0 | Open esse |
| | essence | | * | | |
| | P=1.00 | | P=0.031* | | |
| | P=0.999 | | | | |
| | | | P=0.129 | | |
| Odor idetification | Odor stick | | Odor stick | | Odor stic |
| Hight school students University stud | dents Universi | ty students | | Middle- | Middle-ag |
| | | · | | age | |
| Average number of recogni- | $8.8 {\pm} 1.7$ | $9.9{\pm}1.5$ | $9.9{\pm}1.5$ | 9.1 ± 1.9 | $9.1{\pm}1.9$ |
| tion±Standard Deviation | | | | | |
| F test | P = 0.154 | | P = 0.103 | | |
| Paired Student-t test | P=0.001* | | P = 0.026* | | |
| Mann-Whitny test | | | | | |
| | | | | | |

Figure 10: Odor idetification Hight school students University students University students Middle-age Middle-age Hight school students Average number of recognition±Standard Deviation 8.4 ± 2.0 8.4 ± 1.5 8.4 ± 1.5 7.8 ± 2.2 7.8 ± 2.2 8.4 ± 2.0 F test Paired Student-t test Mann-Whitny test

 $\mathbf{10}$

High school students (n=34)

University students (n=55)

Figure 11: Table 10 :

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Figure 12: Table 11 :

15 CONCLUSIONS

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Figure 13: Table 12 :

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